GASTON COUNTY BUDGET CHANGE REQUEST (BCR)

TO:	Dr.	Dr. Kim S. Eagle			COUNTY MANAGER	
FROM:	FIN		Finance			
	Pept. Code	pt. Code Department Name				
	Ti	ffany Murray	· ·	9/08/2022		
	Department Director			Date		
REQUEST TYPE:						
Line-Item Transfer Within Department & Fund Line-Item Transfer Betv						een Funds*
Project Transfer W	ithin Departmer	it & Fund	\checkmark	Additiona	l Appropriation	of Funds*
Line-Item Transfer	Between Depar	tments		* Requires r	resolution by the E	loard of Commissioners
ACCOUNT DESCRIPTION		ACCOUNT NUMBER				AMOUNT**
As it appears in Munis	4 3	3 5	6 7 Prog SubProg	4 2	6 5	Whole dollars only
Ex. Employee Training	xxxx xxx Fx. 100	xxx xxxxx	xxxxxx xxxxxx	xxxx xx 00000-0000-0	Obj Proj xxxxxx xxxxx	Ex. \$5,000 Ex. (\$5,000)
		Ex. 1000-BGT-000-00000-000000-000000-01-520011-				
21st Cent: Woodhill/Cohort 15	1000-FIN-140-00000-21Cent-Year002-0000-01-410000-22513					(\$136,000)
Other Contracts & Subsidies	1000-FIN-140-00000-21Cent-Year002-0000-01-570006-22513					\$136,000

JUSTIFICATION FOR REQUEST:

This 21st Century Community Learning Center supports students attending Woodhill Elementary, a Title I school in Gaston County. The programl provides an after school program for K-5 students. The program addresses three specific areas of need that were identified through multiple data sources as critical elements to support students and their families: 1) academic performance in the classroom and End-of-Grade assessment performance; 2) a social/emotional learning program to help students make better choices; and 3) family services that will offer parents educational and personal development opportunities that will assist them in supporting their children's academic and social development. This is the first allotment for year 2 of the program.

^{**} Decreases in expenditures and increases in revenue accounts require brackets. Increases in expenditures and decreases in revenue do not require brackets. Please note that transfers between funds require inter-fund transfer accounts.